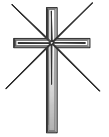




Thorner's Church of England VA Primary School **Pupil Premium Reporting 2022-23**



Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

schools are now required to demonstrate how their spending decisions are informed by research evidence

Source: DfE website

At Thorner's, we aim to ensure that:

- **teaching and learning opportunities meet the needs of all pupils**
- **Pupil Premium funds are allocated following a needs analysis and in line with current research from .**

We review the Pupil Premium spending strategy annually.

At Thorner's we aim to ensure that:

Our spending strategy is informed by the latest research from:

The National Foundation for Educational Research [recommendations for school leaders on raising disadvantaged pupils' attainment](#) and

The Education Endowment Fund's (EEF): pupil premium guide <https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

For example, we use a tiered approach:

focusing on 3 areas of activity that are most effective at narrowing the attainment gap.

This tiered approach at Thorner's combines:

- **staff development to improve teaching targeted academic support**
- **small group tuition**
- **wider strategies that support readiness to learn (such as Breakfast Club)**

In 2022-23 we have received an allocation of £14,040

We plan to spend this on:

- extra targeted maths and English Tuition
- 1:1 ELSA sessions
- small group support in class
- small group additional support
- Funding disadvantaged children for school trips
- Funding disadvantaged children for sailing coaching
- Funding disadvantaged children for music lessons
- Funding CPD for TAs (eg to provide literacy and SEND support)
- Funding extra curricular clubs.
- Buying resources to support eligible children eg books and uniform – items for home

In 2021-22 we have received an allocation of £9240.

We plan to spend this on:

- extra targeted maths and English Tuition
- 1:1 ELSA sessions
- small group support in class
- small group additional support
- Funding disadvantaged children for school trips
- Funding disadvantaged children for sailing coaching
- Funding disadvantaged children for music lessons
- Funding CPD for TAs (eg to provide literacy and SEND support)
- Funding extra curricular clubs.
- Buying resources to support eligible children eg books and uniform

In 2020-21 we received an allocation of £9240.

We plan to spend this on:

- extra targeted maths or English support
- 1:1 ELSA sessions
- small group support in class
- small group additional support
- Funding disadvantaged children for school trips
- Funding disadvantaged children for sailing coaching
- Funding disadvantaged children for music lessons
- Funding CPD for TAs (eg to provide literacy and SEND support)
- Funding extra curricular clubs.
- Buying resources to support eligible children eg books and uniform

The **aim** is to ensure:

- That attendance of the disadvantaged pupils is at least in line with that of the other pupils in our care
- During Lockdown – every disadvantaged child has access to high quality IT software and hardware (via the DFE scheme)
- During Lockdown – every disadvantaged child's online attendance is at least in line with that of other pupils in our care
- that the progress of the disadvantaged pupils is at least in line with that of the other pupils in our care
- improved self-esteem, confidence and emotional stability
- improved participation in school based activities
- improved participation in extra-curricular and enrichment activities.

The **impact**:

- ✓ improved rates of progress:
 - in summer 2022, 50% of Yr 6 disadvantaged pupils achieved ARE in their KS2 assessments.
 - in summer 2021, disadvantaged pupils attained at or above average (ARE) scores in internal KS2 reading, writing and maths assessments; one was awarded a place at Colyton Grammar School as a result of preparation activities provided in school
 - in summer 2020, disadvantaged pupils attained at or above average scores in internal KS2 reading, writing and maths assessments; one was awarded a place at Colyton Grammar School as a result of preparation activities provided in school
 - in summer 2019, disadvantaged pupils attained at or above average scores in KS2 reading, writing and maths; one was awarded a place at Colyton Grammar School as a result of preparation activities provided in school
- ✓ improved self esteem, raised confidence and emotional stability: eg our 2 ELSAs, one each in KS1 and KS2, have supported more than half the disadvantaged children
- ✓ improved participation in school activities and visits: eg funding provided for school trips and sailing
- ✓ participation in extra curricular clubs and activities: provision of lunchtime clubs increased by funding TAs to run clubs
- ✓ enrichment from music tuition and clubs: as above.